WESTFIELD SCHOOL

Overall Risk Assessment in the COVID-19 Environment

| | Hazard | Control measures | Outcome | Responsible |
|---|---|--|---|-------------|
| Α | Safeguarding policy and procedures not updated and / or staff and pupils not feeling safe. | Safeguarding policy & procedures regularly updated. | Staff and pupils kept safe. | EW |
| В | Government advice not being regularly accessed, assessed, recorded and applied. | Government advice constantly reviewed. | Latest Government advice applied. | NW/JL |
| С | Staff and parents do not know or understand the 'system of controls' and how they are applied. | Staff and parents advised of the system of controls and how they are applied. | Staff and parents kept aware of system of controls in place. | NW/JL |
| D | Changes not regularly communicated to staff, pupils, parents and governors. | All relevant parties advised regularly. | All relevant parties kept up to date with latest advice. | NW/JL |
| Е | Changes to assessments, procedures and other important matters not reviewed by Governors | All important matters advised to Governors' meetings. | Governors fully updated with all important matters. | JL |
| F | Insurers and/or brokers not consulted with school's reopening and / or amended plans. | Insurance Broker consulted prior to re-opening and subsequent plans. | Appropriate insurance cover provided. | JL |
| G | Local Authority and health protection team not engaged prior to the beginning of term. | L.A. & H.P.T. communicated with prior to the beginning of term. | L.A. & H.P.T. aware of school's opening intentions. | KQ |
| Н | Active engagement with NHS test & trace and the procedures not understood by all staff and parents. | Records in place for test & tracing activity and procedures advised to staff and parents. | Test & tracing procedures in place and staff and parents aware of these procedures, | All |
| I | No contingency plans for self-isolation of individuals, groups, multiple pupils and/or staff. | Self-isolation procedures in place and isolation room designated and prepared. Blended learning (incl. remote) system in place. | Procedures for self-isolation known and on-site provision made. Blended learning (incl. remote) system provided. | All |
| J | Insufficient consideration to minimising contact and maximising distance between all those in school wherever possible. | All school spaces and activities organised based on 'bubbles', social distancing and hygiene measures. | Full consideration given to minimising contact and maximising distance between all those in school wherever possible. | All |

| К | Social Distancing (SD) and other hygiene rules not sufficiently robust, understood, communicated, applied or checked. | SD & hygiene rules robustly designed, advised, communicated, applied and checked. | Risk of infection kept to a minimum. | All |
|---|--|---|--|-------|
| L | SD rules for activities (play, games, drama, music) not understood or adhered to. | SD rules for activities advised and monitored. | SD maintained during school activities. | All |
| М | Unsuitable enhanced cleaning regime - not regularly re- assessed or revised for high risk areas such as toilets, door handles, keypads, switches, hand rails and frequently used hard surfaces etc. | Cleaning schedule agreed and reviewed with contractor based on areas used with particular attention to high risk areas. | All utilised areas including high risk areas cleaned thoroughly on a regular, scheduled basis to minimise risk of infection. | DO |
| N | High risk areas not being regularly monitored for hygiene. | High risk areas monitored daily. | Hygiene of high risk areas maintained. | DO |
| 0 | Suspended services and subscriptions not re-set or updated in respect to requirements upon re-opening. | Suspended services and subscriptions reset/updated for reopening. | Continuity of appropriate services and subscriptions maintained. | JL |
| Р | Access to school not controlled effectively and visitor details not recorded. | Secure access procedure in place with record of visitors maintained. | Secure access controlled. | SB/JJ |
| Q | Insufficient supplies of hygiene materials and PPE not readily available, suitably stored or located. | Hygiene materials and PPE fully stocked and appropriately located with inventory monitored for resupply. | Sufficient hygiene materials and PPE available for all and located appropriately on site. | DO |
| R | Insufficient contingency plans for changes to school operation such as re-closing, loss of catering or teachers. | Contingency plans in place for changes to school operation. | School operation covered for changes in circumstances. | SLT |
| S | Insufficient contingency plans in case of medical need for self isolation of individuals, multiple pupils, staff or local outbreaks. | Contingency plans in place for self isolation of individuals, multiple pupils, staff or local outbreaks. | Self isolation achievable for various scenarios. | SLT |
| Т | Are all risk assessments regularly reviewed and updated based on feedback and issues identified from all those in school. | Regular feedback reviewed and acted upon. | Risk assessments constantly reviewed based on feedback. | SB |

| | All hazards identified properly mitigated and regularly re- | Regular review of identified hazards | Risks regularly re-assessed and | SB |
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| U | assessed? | undertaken by Facilities Manager. | mitigated. | |
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Pupils, Parent and Staff Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Responsible |
|---|--|--|---|-------------|
| 1 | Communication channels not working and not being reviewed. (Email, text, facebook etc). | Communication channels constantly reviewed. | Communications channels kept open. | CL |
| 2 | Staff, parents and pupils returning to school not provided with full induction process or aware of changes and potential hazards. | Staff, parents and pupils made aware of changes and potential hazards. | All returnees to school aware of changes and potential hazards. | SLT |
| 3 | Lack of a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors | Robust two-way feedback and reply procedures in place for all parties. | Full communication with all parties maintained. | SLT |
| 4 | No Governor and / or SLT member for school / department nominated to be responsible for COVID-19 matters. Governor / SLT members' contact details not known and not on call. | Responsible SLT members identified for COVID-19 matters, kept on call and contact details advised. | Responsibility for COVID-19 matters known together with contact details. Bursar and Deputy Head to circulate. | SLT |
| 5 | No school representative identified to liaise with local authorities and local health protection team. | SLT representative appointed to liaise with L.A. and L.H.P.T. | School representative identified. | KQ |
| 6 | Local authorities and health protection teams not engaged prior to re-opening (and the benefit of their services in case of infection). | L.A. and L.H.P.T. contacted prior to re-opening. | L.A. & L.H.P.T. engaged prior to opening. | KQ |
| 7 | No plan to inform local health protection team if two or more confirmed cases within 14 days or there is an overall rise in sickness absence. | Protocol in place to inform L.H.P.T. in respect of confirmed cases and rise in sickness absence. | Notification plan in place. | KQ |
| 8 | No system to communicate with staff that have not returned to school for fear of infection. | Headmaster's PA to contact staff who have not returned to school (for fear of infection). | Ability exists to contact staff who have not returned to school (for fear of infection). | JJ |

| 9 | No staff, pupil and / or parent health declaration implemented or recorded. | Health declaration system in place. | Health issues recorded. | JJ/DO/AD |
|----|---|--|---|---------------|
| 10 | Lack of knowledge of where pupils / staff have travelled from (other than home and school). (via app or written diary?) | Pupils and staff to complete form for irregular travel and provide to Headmaster's PA. | Pupils and staff travelling actions known. | All |
| 11 | work visits (for 2 weeks?) to non-government agreed countries. | Travel plans and self isolation requirements recorded. | Self isolation requirements monitored. | JJ/AD |
| 12 | Lack of robust rules for hygiene standards for staff and pupils – and failure to adequately enforce standards | Hygiene rules and procedures in place and enforced. | Hygiene standards maintained. | DO |
| 13 | Staff not trained or regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching? | COVID-19 symptoms & SD rules as updated advised to all staff. | All staff aware of latest COVID-19 symptoms and SD rules. | SB/DO |
| 14 | School transport not operating to reflect SD, hygiene, PPE and cleaning arrangements. | SD, hygiene, PPE and cleaning of school transport in place. | If school transport is required it meets the COVID-19 rules and procedures. | SB |
| 15 | At drop-off and pick-up parents not complying with SD policy outside gates and entrances. | Parents are required to maintain SD at drop-off and pick-up. SD markers set up in appropriate areas. | SD maintained during drop-off and pick-up. | Duty staff |
| 16 | Transit spaces (corridors), social zones (car parks, common rooms, playgrounds) not being configured to SD rules. | Transit spaces and social zones are configured to SD rules by the Facilities Manager. | SD maintained in all transit spaces and social zones. | SB |
| 17 | Learning and recreational spaces not configured to SD rules for different groups or bubbles. | Learning and recreational spaces configured to SD rules. | SD maintained in learning and recreational spaces. | SB/Duty staff |
| 18 | Lack of consideration of different age groups provided for in timetabling, length of the school day and exposure to other age groups. | Timetabling of different age groups taken into account to minimise cross- exposure. | Cross-exposure of different age groups minimised. | KQ |
| 19 | No system in place to deal with bereavements, trauma, anxiety, behavioural issues. | Counselling is in place. | Issues of this nature can be addressed. | KQ |

| 20 | Strategy to keep children safe online not re-assessed | Bespoke internet safeguarding | Online safeguarding achieved. | CL |
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| | and insufficient consideration of supervising access to | software installed to monitor/block | | |
| | the internet, checking apps, web sites, search results, | inappropriate internet access. | | |
| | etc. | | | |

Pupil and Staff - Safety Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Responsible |
|---|---|---|---|-------------|
| 1 | Lack of review, update or sharing of safeguarding, code or practice, and staff handbook policies. | Safeguarding, codes of practice and staff handbook policies are regularly reviewed and updated. | Relevant policies and procedures are kept up to date. | SLT |
| 2 | Inset does / did not reflect required training for COVID-19 related procedures, safeguarding, H&S, well-being etc | Inset programme contains all the relevant training. | Appropriate training achieved. | SLT |
| 3 | Staff have insufficient instruction and training on identifying and supporting vulnerable pupils, parents and other staff. | Vulnerable pupils, parents and staff identified and supported. | Vulnerable persons catered for. | JJ/DO/AD |
| 4 | DSL and ADSL not easily contacted and their contact information not known to all. | DSL and ADSL readily available and contact information known to all. | DSL and ADSL are contactable at any time. | EW |
| 5 | No COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, hydration, well-being etc. | All relevant policies updated for COVID-19 issues. | COVID-19 issues covered. | SLT |
| 6 | Revised fire drills, registers, routes and assembly points not rehearsed. | Fire drills are undertaken in accordance with Fire Safety policy and SD will be in operation when these currently take place. | Fire Safety maintained. | SB |
| 7 | Needs of each age group and class not considered separately in terms of support, activities and facilities. | Each age group's needs are taken into account for support, activities and facilities. | Each age group's needs are met. | KQ |
| 8 | Staff moving between classes and year groups not maintaining distance from pupils and other staff. | Distancing instructions issued to all concerned. Face coverings to be used in common areas | Distancing maintained. | SLT |

| | | (corridors, etc.) and one way system in school in force. | | |
|----|---|--|---|---------------|
| 9 | Contact between groups or bubbles is not minimised or distance between individuals maintained and properly supervised. | School activities organised to minimise contact between groups and/or bubbles. | Contact between groups and bubbles minimised. | SLT |
| 10 | Distinct and consistent groups or 'bubbles' not maintained or separated and so, in the event of a positive case, difficult to identify those who may need to self-isolate. | School activities organised so that distinct and consistent bubbles are maintained. | Integrity of bubbles maintained. | SLT |
| 11 | Large gatherings such as assemblies or collective worship with more than one group not avoided. | Large gatherings restricted to individual bubbles. | Mixing of groups avoided. | All |
| 12 | Insufficient controls for those pupils allowed to mix into wider groups for specialist teaching, wraparound care and transport. | Control measures in place for specialist teaching, wraparound care and transport. | Controls maintained. | SLT |
| 13 | Younger pupils not supported in understanding the importance of maintaining distance, not touching staff and their peers - where possible. | Younger pupils will be constantly reminded of the importance of maintaining distance where possible. | Distancing of younger pupils achieved where possible. | All |
| 14 | No specific help and preparation for the changes to routine for pupils with SEND (whether education, health and care plans or on SEN support). | Measures in place for SEND pupils. | SEND pupils catered for. | ALS |
| 15 | Where a pupil routinely attends more than one setting on a part time basis (e.g. dual registered) the system of controls not considered collaboratively to address identified risks. | Pupils attending from NSB will have their temperature taken upon registering and will be required to SD in their own group and wear PPE where appropriate. | External pupils attending will not impact on other pupil groups. | JJ/Duty staff |
| 16 | Classrooms do not have side-by-side seating or forward facing desks to reduce risks. | Classrooms organised for side to side, forward facing configuration. | Contact risks reduced. | SLT |
| 17 | Staff not having sufficient down time / rest during the working day / week? | Appropriate staff down time/rest is provided. | Staff able to perform their duties satisfactorily. | KQ |
| 18 | Lack of new staff and pupil induction. Registration and recruitment processes not adapted or compliant. | Registration and recruitment policies & procedures are compliant. | Registration and recruitment policies & procedures compliant with new staff and pupils being inducted and registered. | NW/JL |

| 19 | SCR and required documents not properly verified or recorded. | SCR & required documents properly verified & recorded. | SCR is compliant. | JL/JJ |
|----|--|---|---|---------------|
| 20 | Plans to working and learning outside not fully considered. | Organisation for working and learning outside has been considered. | Working and learning outside will be made safe. | KQ |
| 21 | Opportunities for non contact sport, adventure play, Forest School, gardening etc not regulated or considered. | Non contact sport, adventure play, Forest school, gardening, etc. regulated by the organising teachers. | These activities can be undertaken safely. | KQ |
| 22 | Sporting, play and SD rules unclear to staff, pupils, parents and visitors. | Sporting, play and SD rules made clear to all. | All those attending school are aware of these rules. | SLT |
| 23 | Drama, dance and music activities not applying SD or hygiene rules | SD and hygiene rules applied to Drama, dance & music activities. | Drama, dance & music activities can be undertaken safely. | Duty staff |
| 24 | Risk assessment for sport, play, drama, dance and music activities not properly formulated. | Risk assessments to be carried out for sport, play, drama, dance and music activities prior to activity. | These activities will be undertaken safely. | Duty staff |
| 25 | Staff meetings and staff rooms unregulated in terms of space, equipments, resources (copiers, kettles, biscuits tins etc) timings, SD and purpose. | Staff meetings and staff rooms to be regulated by Bursar & Admin. staff. | Staff meetings can take place safely. Staff rooms can be used safely. | JL/DO/JJ/AD |
| 26 | Security and access systems not regularly checked, updated and (where necessary) recoded. | Security and access systems regularly checked, updated and access point codes changed. | Access is secure. | SB |
| 27 | Parent, Pupil, Staff, Contractor, Visitor drop-off and pick-up procedures, in and out routes not been shared, understood or applied. | All drop-off, pick-up and in and out routes have been advised and are monitored. | Access and egress is safe. | JL/SB/JJ |
| 28 | Transit spaces (corridors), social zones (common rooms / playgrounds) not configured to SD rules. | Transit spaces and social zones are configured to SD rules with one way system in place (with appropriate signage) and face coverings compulsory for all. | SD maintained. | SB |
| 29 | Classrooms don't reflect SD layout, PPE, screening, enhanced cleaning rules and timings. | Classrooms reflect SD, PPE, screening and cleaning rules. | Classrooms are safe places. | DO/Duty staff |

| 30 | Minimising contact and mixing not effective in the classroom and during breaks. | Contact and mixing minimised in the classroom and during breaks. | Contact minimised. | Duty staff |
|----|--|--|---|------------|
| 31 | No regular breaks for handwashing during the school day. | Regular breaks for handwashing in place. | Hygiene maintained. | Duty staff |
| 29 | Insufficient hygiene stations at entrances, exits, toilets, classrooms, play areas, common rooms, staff areas etc. | Sufficient hygiene stations in place. | Hygiene maintained. | DO |
| 30 | Hygiene stations not stocked, checked and cleaned regularly. | Hygiene stations reviewed and cleaned regularly. | Hygiene maintained. | DO |
| 31 | Unnecessary items not removed from classrooms and other learning environments. | Unnecessary items removed from classrooms and other learning environments. | Hygiene maintained. | Duty staff |
| 32 | Soft furnishings, soft toys and items that are hard to clean not removed and stored securely. | Items that are difficult to clean removed and stored. | Hygiene maintained. | Duty staff |
| 33 | Individual and frequently used equipment, such as pencils and pens not shared by staff or pupils (who use their own). | Staff and pupils instructed to use their own equipment. | Cross- contamination risk reduced. | All |
| 34 | Classroom based resources, such as books and games and all frequently touched surfaces, which are used and shared within a group or bubble not regularly cleaned. | Teachers instructed to regularly clean all items and areas concerned. "Quarantining" of items also in place. | Hygiene maintained. | All |
| 35 | Outdoor playground equipment should be more frequently cleaned. | Regular cleaning of outdoor play equipment in place. | Hygiene maintained. | All |
| 36 | Assemblies, break times, drop-off and collection times not sufficiently well staggered. | Assemblies cancelled except for class assemblies, break times, drop-off and collection times staggered. | Contact between bubbles minimised. | KQ |
| 37 | Non-overnight educational visits not organised in line with protective measures (keeping children within consistent groups) and COVID-19 measures in place at destination. | Non-overnight educational visits organised within bubbles. | Contact between bubbles minimised. | All |
| 38 | Meal times not de-conflicted or possible to achieve SD in the servery and dining areas whilst still providing sufficient nourishment. | Timings re-arranged and SD maintained. | SD maintained and contact with other bubbles minimised. | KQ |

| 39 | Organisation of breakfast and after school club not revised in to small, consistent groups and maintaining year groups or bubbles. | Breakfast club and twilight cover re-arranged to minimise cross- contact of year groups/bubbles. | Hazards identified and dealt with. | KQ |
|----|--|--|--|----------|
| 40 | Medical advice for vulnerable staff and children not being followed and insufficient support both at school / home. | Medical advice for vulnerable staff and children followed. | Vulnerable staff and children catered for. | DO/JJ/AD |
| 41 | Pupil and staff mental health and wellbeing not properly considered with individual needs not identified or support. | Pupil and staff mental health and wellbeing recognised and supported. | Pupil and staff mental health and wellbeing managed. | SLT |
| 42 | Insufficient pastoral and extra-curricular support for pupils to rebuild friendships and social engagement. | Pastoral and extra-curricular support in place. | Social engagement achievable. | All |
| 43 | Insufficient support to address and equip pupils to respond to COVID-19 related issues. | Support available to pupils in relation to COVID-19 issues. | Support provided. | All |
| 44 | Re-scheduling of activities not operating efficiently or safely due to SD rules and timings. | Activities not operating safely re-scheduled. | Safety maintained. | SLT |

Medical Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Responsible |
|---|--|--|-------------------------------------|-------------|
| 1 | Sickness management rules and the "don't come to work if you are ill" not understood or observed. | Sickness management rules fully explained. | Sickness management rules observed. | JL/DO/Admin |
| 2 | The procedure for isolating or sending staff and pupils home for 10 days and arranging a COVID-19 test is not understood (if anyone becomes unwell in school). | Procedure explained to staff and pupils. | Appropriate isolation achieved. | SLT |
| 3 | Given (Serial 1 & 2) above household or group members do not understand that they must self-isolate for 14 days. | 14 day isolation requirement explained. | Appropriate isolation achieved. | SLT |
| 4 | No isolation room available and no access to PPE for those attending to unwell staff and pupils. | Isolation room designated and PPE available for attending staff. | On-site isolation achievable. | JL/DO |
| 5 | Procedures for reporting COVID-19 instances to external authorities not known or applied. | Procedures in place for COVID-19 notifications. | COVID-19 notifications made. | SLT rep. |

| 6 | Science of risk not understood e.g. less severe symptoms in adults, younger children less likely to become unwell, small class sizes will help. | Severity of symptom variances understood. | Identification of "relevant" symptoms. | DO |
|----|---|---|---|----------|
| 7 | Lack of information on how to react to coughing and sneezing using tissues (and their disposal), crock of arm and immediately cleaning hands with soap and water or hand sanitiser. | Information provided in relation to actions required for coughing and sneezing issues. | Infection minimised. | DO |
| 8 | Hygiene rules not effective. "catch it, bin it, kill it" not republicised or applied. | "catch it, bin it, kill it" rule re- emphasised (posters placed in classrooms and around the school). | Hygiene maintained. | DO |
| 9 | Insufficient First Aid trained personnel (ratio) for pupils in school. | Sufficient First Aid trained personnel in place. | First Aid cover available. | JL/DO |
| 10 | No or insufficient training for those operating temperature testing or other precautions that require new equipment. Training not recorded for future reference. | Training provided by the Assistant Bursar in the use of temperature testing equipment which is recorded. | Proper temperature testing takes place. | DO |
| 11 | Medical policy, procedures and appropriate response to spectrum of medical issues not being revised or shared? | First Aid policy & procedures reviewed and advised. | Appropriate First Aid policies in place. | JL/DO |
| 12 | Medical room(s) improperly equipped. | Isolation room and other medical room(s) properly equipped. | Isolation room and medical room(s) available. | DO |
| 13 | Lack of School decision regarding the level of PPE required for pupils and staff. Insufficient training, face fit testing, use, care and disposal arrangements. | PPE requirements established. | PPE arrangements in place. | SLT |
| 14 | Those with particular characteristics and an increased COVID-19 risk not identified and sufficient measures taken to reduce risks. | All 'vulnerable' persons identified and appropriate measures taken. | Risks minimised. | All |
| 15 | School unaware of any staff and pupil pre-existing medical conditions. | School aware of staff and pupil pre- existing medical conditions. Medical details for staff updated May 2020 and pupils Sept 2020. | "Vulnerable" staff and pupils known. | DO/JJ/AD |
| 16 | Lack of knowledge on whom has been tested (positive or otherwise) for COVID-19 and if it is recorded (for elimination purposes). | Record of COVID-19 tests kept. | Previous testing knowledge available. | DO/JJ/AD |

| 17 | Insufficient information on which staff or pupil(s) have had contact with anyone tested positive or suspected of COVID-19 and if recorded and actioned. | COVID-19 contact information recorded for staff and pupils. | COVID-19 contact information available and actioned. | DO/JJ/AD |
|----|---|--|--|----------|
| 18 | Lack of recording of which staff and pupils have been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath). | COVID-19 symptom recording maintained. | COVID-19 symptom information available. | DO/JJ/AD |
| 19 | Lack of regular dialogue with those that have suffered from COVID-19 and / or are isolated at home. | Dialogue maintained by Headmaster's PA. | Information available. | JJ |
| 20 | Inadequate information on who is shielding another family member and/or who has a condition that precludes their attendance at school. | Adequate information maintained. | Information available. | JJ |
| 21 | No regular supervision of staff and pupils to ensure they comply with hygiene rules (and the use of PPE where specified as needed) | Staff and pupils regularly supervised for compliance with hygiene rules. | Hygiene maintained. | SLT |
| 22 | Insufficient registration, induction, supervision and temperature checking of contractors where essential work is required on site. | Appropriate measures in place in the event of contractor visits. | Contractors can visit safely. | JJ |
| 23 | First Aid staff have insufficient or unsuitable PPE, cleaning materials and training for tasks. | First Aid staff have sufficient equipment, materials & training. | First Aid available and Hygiene maintained. | DO |
| 24 | Policy on wearing uniform and if washing also required to prevent infection for staff and pupils not re-considered. | Uniform policy modified (Jacket optional) including wearing of gym kit for full day when P.E. lessons occur. Normal washing advised. | Infection from clothing minimised. | All |

Support Staff Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Responsible |
|---|---|---|---------------------------------|-------------|
| 1 | Support staff not briefed on changes regularly. | Support staff briefed on changes regularly. | Support staff aware of changes. | JL/DO |
| 2 | Support staff have insufficient/inappropriate PPE, cleaning materials and training. | Support staff have sufficient PPE, cleaning materials and training. | Support staff fully equipped. | DO |
| 3 | Cleaning regimes not enhanced, reviewed or inspected regularly and not conforming to revised hygiene rules. | Cleaning regimes enhanced, reviewed and inspected regularly. | Hygiene maintained. | DO |

| 4 | Security and access systems not regularly checked, | Security and access systems | Security maintained. | SB |
|---|---|------------------------------------|-------------------------------|----|
| | updated and re-coded. | regularly checked, updated and re- | | |
| | | coded. | | |
| 5 | Reconfigured areas, zones and routes hampering fire | Reconfigured areas reviewed for | Fire safety maintained. | SB |
| | exits and routes. | fire safety. | | |
| 6 | Fire and other emergency procedures not reconfigured, | Fire and emergency procedures | Fire and Emergency procedures | SB |
| | routes not clear or regularly inspected. | and routes regularly inspected. | effective. | |

Facilities Management Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Responsible |
|----|---|---|---|-------------|
| 1 | Insufficient heating and/ or cooling system (including insufficient fuel levels if applicable). | Sufficient heating and cooling systems in place. | Appropriate temperatures of building spaces maintained. | SB |
| 2 | Insufficient gas supply, venting and valves? | Sufficient gas supply, venting & valves. | Gas supply maintained. | SB |
| 3 | Air conditioning units, ducts not checked on re- occupying school facilities. | Air conditioning units and ducts checked on a regulat basis. | Air conditioning operating safely. | SB |
| 4 | Ventilation and extraction systems not checked. | Ventilation and extraction systems checked. | Appropriate ventilation and extraction maintained. | SB |
| 5 | Electrical tests not up-to-date including emergency lighting and PAT | Electrical tests, emergency lighting tests and PAT testing up to date. | Electrical safety maintained. | SB |
| 6 | All electrical equipment bought in to school PAT tested? | All electrical equipment brought into school PAT tested. | Electrical safety maintained. | SB |
| 7 | Water testing for temperature, flow and legionella not in date for test. | Water and Legionella testing up to date. | Water safety maintained. | SB |
| 8 | Water supply not tested for legionella on re-opening facilities. | All water outlets flushed daily. | Water safety maintained. | SB |
| 9 | Fire alarm panel, system and extinguishers not in date and not serviced. | Fire equipment servicing and testing up to date. | Fire safety maintained. | SB |
| 10 | Kitchen not reconfigured, stocked and cleaned if closed over a long period. | Kitchen reconfigured, stocked and cleaned ready for re-opening. | Kitchen set up for re-opening. | DO |
| 11 | Insufficient staff and cleaners to maintain high standards of hygiene. | Staff and Cleaning Contractor fully briefed on cleaning requirements. | Hygiene maintained. | DO |
| 12 | Servery and dining room rules not properly considered, inadequate or safe including cleaning of hard surfaces between sittings. | SD maintained in dining room and cleaning regime in place between sittings. | SD and hygiene maintained. | DO/JI |

| 13 | Insufficient drinking supplies and hydration available in | Adequate drinking & hydration | Hydration fully maintained. | DO/JI |
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| | dining room. | supplies maintained. | | |
| 14 | Cleaners have insufficent or revised instructions for the enhanced cleaning regime. | The cleaning contractor has been fully engaged in the formulation of the enhanced cleaning programme. | Enhanced cleaning regime fully operated. | DO/Contractor |
| 15 | Suspended services not re-set. | Suspended services re-set | All services available. | JL/DO |
| 16 | Approach not agreed to any scheduled or ongoing building works. | No ongoing or scheduled building works. | No ongoing or scheduled building works. | JL/SB |
| 17 | Suppliers not following appropriate SD and hygiene measures, new routes, arrival details, etc. | SD & hygiene measures in place for visiting suppliers. | Hygiene maintained. | SB/DO |
| 18 | Waste procedures not reviewed or sufficient. | Waste procedures sufficient. | Waste removal satisfactory. | SB/DO |
| 19 | Pest control services not recorded, deficiencies not identified or actioned. | System for pest control in place. | Pest control maintained. | SB |
| 20 | School vehicles not fully registered, insured, maintained and stocked with appropriate hygiene materials. | School vehicles fully registered, insured, maintained and stocked with appropriate hygiene materials. | School vehicles fit for purpose. | SB/DO |